ABSOLUTE RATING: Average IMPROVEMENT RATING: Average

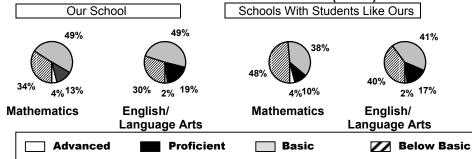
Number of middle schools with students similar to ours: 33. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating
2001 Average Average
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORI		OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=362)	69.9%	65.7%	N/A	N/A
Students with disabilities other than				
Speech (n=44)	50%	36.4%		
Students without disabilities (n=318)	72.6%	69.8%		
Gender				
Male (n=197)	62.4%	63.5%		
Female (n=165)	78.8%	68.5%		
Ethnic Group				
African American (n=168)	63.1%	57.1%		
Hispanic (n=2)	N/A	N/A		
White (n=189)	76.7%	74.1%		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=246)	65%	58.5%		
Pay for lunch (n=116)	80.2%	81%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
 Dollars spent per student 	\$5,466	N/A	\$5,015	\$5,127
Prime instructional time	90.6%	Up from 89.1%	88.8%	89.6%
 Student-teacher ratio 	24.2 to 1	N/A	20.6 to 1	21.4 to 1
in core subjects				
STUDENTS (n=401)				
Attendance rate	94.5%	No change	95.5%	95.7%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	10.5%	N/A	8%	4.5%
 Students with disabilities other than speech taking PACT (math) off grade level 	10.8%	N/A	6.7%	4.0%
Retention rate	6.7%	Down from 12.4%	5.7%	4.5%
TEACHERS (n=19)				
 Professional Development days per teacher 	9 Days	Up from 6.3	8 Days	8.0 Days
Attendance Rate	96.8%	Up from 95.3%	95%	95.2%
 Teachers with advanced degrees 	42.1%	No change	42.1%	45.8%
 Continuing contract teachers 	94.7%	No change	80.8%	80.8%
Teachers with out-of-field permits	0%	No change	1.9%	2.4%
 Teachers returning from the previous school year 	80.6%	Up from 77.9%	85.5%	83.7%
 Average teacher salary 	\$34,857	Up 8.0%	\$35,964	\$37,455

SCHOOL FACTS

		Change From	Schools with Students	Median Middle
C	ur School	Last Year	like ours	School
SCHOOL				
Dropout rate	1.1%	N/A	0%	0.0%
 Percentage of expenditures spent on teacher salaries 	68%	N/A	61.5%	61.5%
 Principal's years at the school 	l 12	N/A	3	3.0
 Parents attending conferences 	55.6%	N/A	84.3%	78.2%
Opportunities in the arts STUDENTS	Good	N/A	Good	Good
On academic plans	77.4%	Up from 56.1%	54.5%	45.8%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	15%	Down from 17.5%	7.5%	4.5%
 Suspended or expelled 	35	N/A	17	15
 Enrolled in high school credit courses 	0%	N/A	9.6%	13.2%
Gifted and talented	7.2%	Up from 4.5%	9.2%	12.1%
 With disabilities other than speech 	14.4%	Up from 12.3%	14.4%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Latta Middle School houses 6th, 7th, and 8th grades with a school population of 406. The 2000-2001 school year was very successful. Latta Middle School met many of its goals for improving the quality of education as our students performed better than was predicted on PACT. Our success was accomplished because of the high standards we set for our students.

This past year we improved our curriculum and instruction with the inclusion of the Reading Counts program and a continuing emphasis on reading. Our after-school and extended school programs offered individualized instruction in language arts that paralleled our reading program. Staff development activities gave our teachers the opportunity to correlate resources and instruction to the State Math Standards as well as to the Language Arts Standards. Also, individualized instruction during our after-school and extended school programs helped to strengthen our program in both areas. In addition to our emphasis on the language arts and math curriculum, Latta Middle School offered its students technological skills through computer access in each classroom, including the Media Center. Thus, Latta Middle School created a climate for students' personal growth and intellectual development through a strong curriculum, a variety of courses and programs, and extracurricular activities.

Even though we have made many strides toward improving student learning, we continue to focus on innovative means to improve our curriculum, to improve instruction, and to give assistance to our faculty. The expectation of everyone who works at Latta Middle School is that each year will be a better year than the one before, since we work constantly and diligently on improving the services we offer.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	84.2	61.5	(Avail. 2002)
Satisfied with social and physical environment	78.9	47.1	
Satisfied with home-school relations	26.3	77.7	

DEFINITIONS OF SCHOOL RATING TERMS

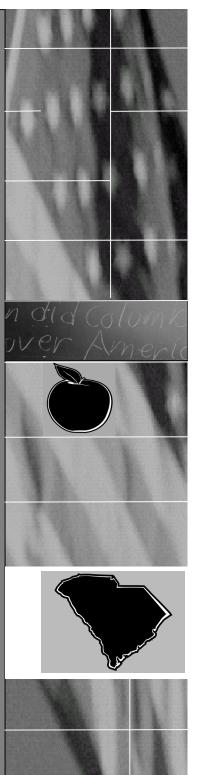
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Latta Middle 602 N.Richardson St. Latta, SC 29565

Grades 6-8 Middle School

Enrollment: 401 Students



Principal

Mr. Willie Sneed 843-752-7117

Superintendent

Dr. John M. Kirby, Jr. 843-752-7101

Board Chair

Lou Ellen Bethea 843-752-7101

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at <u>www.myscschools.com</u>